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**Lesson:** Our Colonial Heritage  
**Title:** Complete Lesson Guide

### Investigation Planning

#### Unit Overview

**Estimated Time:** 10 mins

**Overview:** In this unit, learn about the first Americans, early European colonists, and life in the colonies.

**Teacher Prep:** N/A

**Materials:** None

#### Geography Challenge

**Estimated Time:** 30 mins

**Overview:** Learn about the geography of North America and complete a Geography Challenge activity.

**Teacher Prep:** N/A

**Materials:** None

### Complete Materials List

*For more detailed information on materials needed for this lesson log in to your subscription(⚠)*

#### Lesson

- Handout: KWL Chart
- Interactive Student Notebook: Geography Challenge
- Notebook Answer Key: Geography Challenge
- Spanish: Interactive Student Notebook: Geography Challenge

#### Unit Overview

- None

#### Geography Challenge

- None

## Our Colonial Heritage

Who were the first people in the Americas?

How did European colonies change the Americas?

What was life like for colonists?

### Notes:

N/A



## SLIDE 2

In this unit, you will learn about European Explorers and the early American colonies, including

- who the American Indians were and how they interacted with Europeans.
- who traveled to the Americas and why.
- what life was like for people in the colonies.

### Notes:

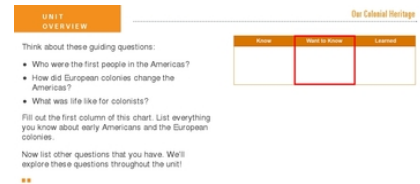
If you wish to pre-teach the vocabulary in this unit, have students use the Vocabulary Cards in the Student Subscription.



## SLIDE 3

Think about these guiding questions:

- Who were the first people in the Americas?
- How did European colonies change the Americas?
- What was life like for colonists?



Fill out the first column of this chart. List everything you know about early Americans and the European colonies.

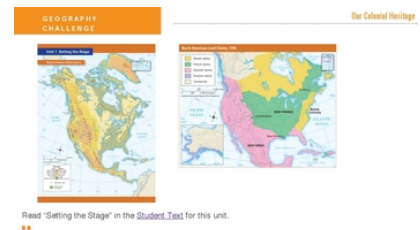
Now list other questions that you have. We'll explore these questions throughout the unit!

### Notes:

Have students create individual KWL charts, or create a KWL chart for the class. Use student responses to gauge how much additional background information they will need as you progress through the unit. Have students return to the KWL chart at the end of the unit and add the key information they learned.

## GEOGRAPHY CHALLENGE

### SLIDE 4



Read "Setting the Stage" in the Student Text for this unit.

### Notes:

Essential Geographic Understandings:

- Location and physical geography of British, French, Spanish, and Russian land claims in North America
- Key physical features including the Appalachian Mountains, Rocky Mountains, Mississippi River, Ohio River, Missouri River, Lake Michigan, Lake Ontario, Lake Superior, Lake Huron, Lake Erie
- Location of the 13 colonies that formed the original United States
- Impact of physical geography on the development of the English colonies

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## SLIDE 5

### Geography Challenge

Go to the Geography Challenge in the notebook.

Follow the directions to complete the map and answer the questions.

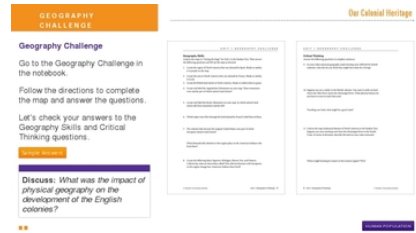
Let's check your answers to the Geography Skills and Critical Thinking questions.

**Discuss:** *What was the impact of physical geography on the development of the English colonies?*

### Notes:

You may wish to have students play the Lesson Game for this lesson to assess what they learned during the Geography Challenge.

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## SLIDE 6

### Geography Challenge

Can you find these six key locations without referring to your map?

Drag each label to the correct location on the map.

Good luck!

Spanish Claims

Appalachian Mountains

Mississippi River

Rocky Mountains

British Claims

French Claims

### Notes:

In the online Student Subscription, the Geography Challenge is found in the Setting the Stage section.

Have students drag the labels as accurately as possible onto the map. Click the small Answer Key thumbnail to check their work.

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